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## A Bibliography of Empirical Studies of School Boards 1900-1951

A Reissue

W. W. CHARTEPS, Jr.

A 001 757

CENTER FOR THE ADVANCED STUDY OF EDUCATIONAL ADMINISTRATION
University of Oregon Eugene, Oregon

August, 1968

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## Introductory Note

This bibliography is a remissue, with minor modifications, of a bibliography first compiled by the writer while associated with the Bureau of Educational Research at the University of Illinois. It was published in mimeograph form under a similar title in January, 1954. The remissue corrects a few errors and contains a small number of additional entries overlooked in the original search. Where the first bibliography listed studies appearing through 1953, the remissue cites nothing published after 1951. A companion bibliography has now been prepared entitled A Bibliography of Empirical Studies of School Boards, 1952-1968, and entries in the first bibliography with a 1952 or 1953 publication date have been transferred to it. (The new bibliography is available from the ERIC System or the Center for the Advanced Study of Educational Administration, University of Oregon.)

Restrictions on the coverage of the bibliography are the same as noted in the original publication. It cites completed studies of school board personnel, where the studies contain systematically collected data regarding the behavior, attributes, attitudes, or interactions of board members. Excluded are studies of such topics as the selection of board members, statutory regulations applying to boards, practices of boards,



and other matters relating to the size of boards and the tenure of board members. Also excluded are manuals produced for board members and essays regarding the qualifications of board members. Wherever possible, citations refer to primary sources rather than to summary articles or abstracts.

The writer wishes to acknowledge again the substantial aid of Gilbert R. Gredler, Dean H. Davis, and the University of Illinois Libraries in preparing the original bibliography. The re-issue was greatly facilitated by the ERIC Clearinghouse on Educational Administration at the University of Oregon, particularly by Audree Duncan who prepared the edge punch cards from which the entries were daplicated. Acknowledgment is also made to Robert E. Longenecker, CASEA Librarian, for his help in locating sources and correcting errors. General support for work leading to the re-issue has been provided by the Center for the Advanced Study of Educational Administration at the University of Oregon, a national research and development center which was established under the provisions of the Cooperative Research Program of the United States Office of Education.

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